

Appendix 5

FILE RSS/MyUpdate Evaluation: feedback comments

1. Was the content of the session satisfactory?

I liked:

- Using the NLH Reader and setting up a feed
- Light-hearted atmosphere – a great deal of information given in a short time.
- The content
- The use of visuals – very arresting
- The style & interactive presentation
- The presentation style, subject
- Presentation
- The outlining of the applications and use

I didn't like:

- Slightly lost with the introduction to Connotea
- Not enough time
- Not having enough time
- Too much info at the beginning – there were almost 2 demonstrations on setting up a feed. One would do.

2. Was the session delivery satisfactory?

I liked:

- The enthusiasm & that the presenter knew his stuff
- The enthusiasm
- Slides – looked really good
- The fact that the instructor obviously knew his material & didn't need to look at the screen much
- The great slides
- Loved the delivery, fab kept my attention
- Original with excellent rapport
- How engaging it was

I didn't like:

- I think it ran over quite a bit
- Too much info at the beginning – more practical needed
- I thought the volunteer bit near the beginning was a bit silly. Other than that though, very confident, clear and effective delivery.
- Slightly too long – e.g. little too much in the handouts
- Too long
- There were points where I missed the meaning

3. Did the session meet its stated aims?

- Yes I knew something about RSS, but still learnt more
- Very handy & we can follow up in our own time
- I learnt more about RSS feeds and feel able to show others

4. Was the pace of the session appropriate?

- Although a bit long for the activity
- Just right
- Just right
- Felt a bit rushed to try and get everything in
- I would have liked the rest of the presentation. I feel I missed out on good learning
- First part felt a bit slow as eager to get to set up my reader
- Needed more time to practice. Spent too much time on first bit (the explanation)

Appendix 5

5. Learning Techniques

- It was a bit rushed by the end for the exercise
- Very original very good rapport with the audience. I enjoyed it
- Useful to have information to take away to use again later
- Useful comments, good style
- Not sure about the volunteer to demonstrate a reader – used up time, although was effective and could have been done by just selecting someone where they sat
- Good use of demo and hands-on techniques

6. Do you feel your knowledge of RSS and NLH MyUpdate has increased as a result of this training session?

- Yes it has and Andy made it interesting
- I use it regularly anyway, but very helpful as an intro. Hadn't come across Connotea
- Absolutely
- Have used Bloglines in past, but not NLH – will use this in future
- Yes – I tend to set things up then forget how I did them. This has completely refreshed my memory and mad me understand how and why
- I knew how to use the MyUpdate Feed directory but didn't know how to add other feeds – I do now

7. Are you interested in learning more about the utilisation of Web 2.0 in a library context?

- I know who to come to
- Yes definitely, I wish Andy would help out with training
- Although my Trust IT dept blocks many web 2.0 applications
- Are you available for more sessions?
- Yes in libraries, but also in other contexts too

8. Is there any additional content that you feel should have been included in the session?

- Linking to a journals site
- No it was just right
- No
- Not really
- No
- I don't think anything else could be added in a 15 minute session

9. Do you feel that RSS provides additional value as an information management/literacy tool?

- Especially for those who need current evidence etc
- Yes something we need to promote to the Docs further
- Will use it more in future, now I know what it can do!
- It does, although I think it has been overhyped in the past and made to seem much more mysterious and difficult than it actually is.

Additional comments

- This is a beast of an evaluation form!! Needs to be much shorter if you seriously expect people to fill it in in real life!