

## **Facilitating Information Literacy Education (FILE)**

Course Code: CMP071N

### **Component 1: Professional Development**

As the IL trainer I need to meet the *diverse* information needs of a *diverse* group of people who possess a *diverse* range of information technology skills. Theoretically I am available for training to over 1400 people:

- 70% Students
- 14% Clinical Psychologists
- 10% Staff
- 3% Managers

Information use varies from just using the library catalogue to using the internet and Moodle, our e-learning environment, on to using databases for expert searches. An analysis of my calendar indicates that my training time is spent as follows:

- 60% Database Search Training
- 20% Literature Review Training
- 10% Library Inductions
- 5% Using the Library Catalogue
- 5% Using the Electronic Resources

For me, successful training is measured by the observation/feedback that my students can resolve their information needs independently after training. Further evidence of success lies in the **Use Statistics** of our databases and electronic resources. With independent information use as my overall objective, I position myself as much as possible as a learning facilitator. I try to restrict training to a room with 9 PC's and to build a practice session into all training courses. I attempt to create as interactive and casual an atmosphere as possible.

The challenges ahead of me are:

- To market training on a larger scale to capture the many students who underutilize our resources. I hope to persuade teachers to embed information training into their courses.
- To develop some effective online training resources to extend training outside the building and beyond the academic hours.
- To better profile and target my various user groups

I hope that attending FILE will help me to develop the competencies to satisfy these challenges.

#### Feedback

Excellent evaluation of your role as a facilitator of learning, the diverse profiles of your users and your expectations of FILE in addressing the challenges you face in relation to your institution's learning requirements. You have also adhered successfully to the word limit for this component.

Pass